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Coral Springs Elementary "Title I"  
**THE BEAR BULLETIN 1/20/23**



Coral Springs  
Elementary

- 1/24 – SAC Meeting 6:00 p.m.
- 2/3 – Report Cards go live on Virtual Counselor
- 2/7 – Award Ceremonies:  
K & 1st—9:00 a.m., 2nd & 3rd—9:30 a.m.,  
4th & 5th—10:00 a.m.
- 2/10 – Red and White Dance 6:00 p.m.
- 2/14 – Early Release
- 2/14 – Interims Issued
- 2/20 – No School—Presidents' Day
- 2/28 – SAC Meeting 6:00 p.m.

*Soaring to New  
Heights*

Student  
Opportunities  
to Achieve  
and Rise



## PRINCIPAL'S CORNER

Greetings Coral Springs Elementary Families.

Happy New Year!!! Welcome to the 2<sup>nd</sup> semester and 3<sup>rd</sup> quarter of school!!! It's hard to believe that we are halfway through the school year. Families, fasten your seatbelts as we are moving full steam ahead. As we enter the 3<sup>rd</sup> quarter, we are entering "Crunch Time" for all grade levels. This is the season where we are accelerating the learning to ensure a successful testing season. We are preparing for the 3<sup>rd</sup> and final assessment of the new testing model named the F.A.S.T. Students in grades K - 5<sup>th</sup> grade will be administered the F.A.S.T. starting in May. The F.A.S.T. will address ELA and Math for grades K - 5<sup>th</sup>. Fifth grade scholars will also be administered the Science Test. All of the data collected during this assessment (PM3) will be utilized for school accountability grade as well as promotion criteria. Therefore, it is vital that our scholars are in school ALL DAY EVERY DAY.

Late arrival and Early dismissal have a detrimental impact on our scholars. When our scholars arrive late, they are missing important morning work in ELA (English Language Arts), and when our scholars are signed out early every day, they are missing critical math instruction. Our math series is new this year; therefore, missing lessons is not easy to recover from.

Promotion Criteria - The state has determined that students must perform at an acceptable level to be promoted to the next grade. The actual percentage has not been provided as of yet. This information will be forthcoming. However, please note : Scores acceptable level of performance on Florida's Assessment of Student Thinking (FAST) for English Language Arts (ELA). Scores acceptable level of performance on Florida's Assessment of Student Thinking (FAST) for Math.

Family Valentine's Dance - It's BACK!!! We are preparing to have our Family Valentine's Dance. This event is semi-formal, and RSVPs are required. We will not accept payments at the door due to the pre-order of food. The date for the dance is February 10, 2023, at 6:00 p.m. We will be ordering an Italian Dinner to be served that evening. We are looking forward to our families joining us for the wonderful event. Important: This is a family dance and students will not be permitted without a parent, AND we reserve the right to not invite students who have not demonstrated the appropriate school behavior.

Behavior and Dress Code - Families school is still in full affect. We are begging families to partner with teachers and staff to ensure our scholars are demonstrating the appropriate behavior at ALL TIMES. This includes walking to and from school, bus riders, etc. We are adhering to the District's Discipline Matrix at the full level and unfortunately, that sometimes means external suspension. Talk to your children about what they say and making threats. The district has a zero tolerance for bullying and threats. Also, please review the district's dress code. Student should be in uniform. Students not wearing uniforms due to waivers must still utilize the district's dress code. Keep in mind, no crocs, open toe shoes, mid-drift showing, sagging pants, spaghetti strap blouses, leggings, yoga pants, etc. Also, our 5<sup>th</sup> grade students are starting to exchange clothes and shoes. THAT'S NOT PERMITTED.

Arrival and Dismissal - Thank you parents for following our safety protocols for arrival and dismissal. Parents should remain in their cars at all times and pull all the way forward. We are working to keep your children safe as we work quickly during both arrival and dismissal. We appreciate your continued adherence to protocols. These are protocols for all schools in Broward County.

Who's Who - Just a reminder, It's always great to speak with your child/ren's teacher if there are concerns; however, we also have a wonderful Support Staff who are always here to provide support when needed.

- Ms. Oliver - Principal
- Mr. Torres - Office Manager and Confidential to Ms. Oliver
- Mrs. Brown - Assistant Principal
- Ms. M. Dowling - ESE Specialist
- Mrs. Duncan - Guidance Counselor
- Mrs. Holligan - Literacy Coach
- Mrs. Berry - Math Coach
- Mrs. Phang—Resource Teacher

SAC/SAF/PTA - We are very fortunate this year to have an amazing parent group partnering with our school. Please join us for our SAC/SAF/PTA Meetings when announced.

New PTA Board - We have finally formed an official PTA. Welcome our New Board:

- Ms. Deja White - President
- Mr. Timothy Foote - Vice President
- Ms. Lesa - Gaye Coleman - Treasurer
- Mrs. Arely Portillo - Secretary
- SAC President - Mrs. Shannon Berry
- SAC Secretary - Yvette Sandoval
- SAF President Victoria Sanon

See Something Say Something—In an emergency, call 911 immediately. To submit a safety concern that is not urgent, you can do so confidentially or anonymously. Help identify and intervene with at-risk individuals BEFORE they hurt themselves or others by reporting non-urgent threats, harassing behaviors, illegal activity (vandalism, theft, the sale of drugs), as well as information about planned crimes. Below are ways to report a safety concern:

- [www.getfortifyfl.com](http://www.getfortifyfl.com)
- [www.browardschools.com/Securitytips](http://www.browardschools.com/Securitytips)
- 754-321-3500
- [SecurityTips@browardschools.com](mailto:SecurityTips@browardschools.com)

Families, as you can see, we have a lot of wonderful things happening in our school this year. We want to make sure we finish our school year Strong!!! Thanks for all you do to support our school and your children.

Until the next newsletter, be safe and I look forward to seeing you all at our Family Valentine's Dance.

Educationally Yours!!!

Vonda L. Oliver, Proud Principal

## HEADSTART/PREK

**Ms Lasky**—Specialized PreK recently met Letter People Mr. B with beautiful buttons, Kind Ms. K who kaboom kicks a soccer ball, Dynamic Mr. D who loves to dance, and Ms. F with her funny feet. Please review these letters with your child at home. Next, we will meet Mr. O who is all about opposites, Mr. C, Ms. E and Ms. Y. We completed the theme “Our Community “and have started Health and Nutrition. In math we are focusing on counting 1-10. Please keep working with your children at home. We are looking forward to celebrating the 100<sup>th</sup> Day of School next month, along with Valentine's Day, the Presidents, and dental health.

**Ms. Di Siena** will begin the Exercise Creative Curriculum Unit while **Ms. Guirand** and **Mrs. Martinelli** prepare for the Pet's Unit this week. Head Start teachers will begin winter assessments and continue to complete Brigance testing for students who received a monitor. All documentation in GOLD will be completed and finalized no later than February 17th.

**Ms. Graber** - AM/PM PreK will be focusing on the letters C, E, and Y. Students will also learn about healthy food and eating habits, exercise, and proper hygiene. In math, students will be introduced to counting using a ten frame and connecting the number to its quantity.

KINDERGARTEN

Kindergarten students are eager to be back in school. We are going to be focusing on how to re-tell stories using characters, setting, and important events to enhance our comprehension. In writing we will be using a combination of dictation, drawing, and/or writing to express opinions about a topic with one supporting reason. In Science, we will be experimenting on how we can change the physical properties of things like clay and paper. In Social Studies, our focus will be on famous people such as Martin Luther King Jr. and George Washington. Our Safety Town field trip will be taking place this Spring with more information coming soon.

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In first grade we are so excited for the third quarter of the 2022/2023 school year. We have more fun and exciting new things to learn. **Language Arts**; In this unit, students read and compare stories written from different points of view to understand how and why people tell stories. They will develop the following Enduring Understandings: In **Writing**, Scholars will write opinions about a topic with guidance and support, improve writing by planning, they will participate in shared writing, and present the information orally. Scholars will identify and describe main story elements from a text. In addition, scholars will practice forming and using complete simple sentences, grammar, punctuation, capitalization, and spelling. In **Math**, scholars will be learning to use strategy patterns in the number sequence to help solve problems. **Language**: Discuss ways to count groups of objects. Listen to others' ideas to compare and contrast. In **Science**, scholars will learn Materials on Earth's Surface, investigate that water, rocks, soil, and living organisms are found on Earth's surface. Students will use Stem scope's 5Es to identify key vocabulary words, use student discourse to discuss how different types of rocks and soils differ in their observable properties. In **Social Studies**, scholars will be learning about Black History Month, Women's History, and Tall Tales. Students will learn what it means to be brave, honest, and responsible!

Welcome to the third quarter! We have just finished the first half of the school year, and we are going to finish the last half of the school year strong! We have much in store for the upcoming weeks. In **Reading**, scholars are reading classic folktales from different cultures and are synthesizing information to build the understanding that folktales often teach a lesson, every story is narrated from a unique point of view, and we can learn valuable lessons about understanding others, working together, and problem-solving through stories. In **Writing**, scholars are practicing writing a fictional narrative diary by including a greeting and closing, and using logical sequence of events to describe a character's perspective in a given story. Scholars are practicing using transition words and vivid descriptions to retell events from a character's perspective and demonstrate understanding by reading and analyzing a given writing prompt. In **Math**, scholars will begin working with fractions, such as partition shapes into equal-sized parts. They will also work with time and money, working on real-world problems within \$100. In addition, they will work with place value and to add and subtract numbers to 1,000. In **Social Studies**, scholars will examine globes and maps. They will identify their hometown on the map of Florida, while learning about the Equator, and the North and South Pole. Next, they will move on to Black History and Women's History where they will explain the contributions various individuals have made to America. In **Science**, Scholars will work with magnetic items and non-magnetic items, while demonstrating that magnets can move things without touching them. Next, they will investigate the push and pull of objects and explain that it takes energy to change the motion of an object. In addition, they will explain how knowing weather patterns can help them in their daily lives. Lastly, they will describe rocks and use their senses to describe different types of rocks.

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## 3RD GRADE

Our third-grade scholars are now entering the second semester of third grade. This time of the year is considered “crunch - time.” With a jammed packed curriculum, it is important that our students are ready daily for instruction. In **Reading**, students are diving deep into Benchmark Unit 4: Comparing Point of View. In whole and small group instruction, students are learning about character perspectives, summarizing plot, and explaining how characters develop throughout the plot. Following this unit, we will be exploring the text structures: Cause and effect and Author’s Purpose. Plus, explaining how text features contribute to meaning. In Language Arts, our focus is on commas and quotation marks within dialogue, irregular plural nouns, and compound sentences. In **Writing**, for Unit 4, we are writing narratives using logical sequence, descriptions, dialogue, transitions, and an ending. In Unit 5, we will practice Opinion essay writing with guided practice. In **Social Studies**, our focus is on the achievements of African Americans. Through research, students are learning and celebrating the role African Americans have played in the history of the United States. Important notes: Please continue to use the websites we utilize in class, complete homework, read daily, and reach out to your child’s teacher with any concerns or questions. We are a team! Let’s continue to work together to support our scholars. In **math**, students will be learning different strategies for subtracting whole multi-digit numbers. We will also continue practicing solving multiplication and division problems. Later, students will be introduced to fractions. They will be able to understand fractions as numbers and represent fractions. It is important that students continue practicing their math fluency using the Reflex Math app. **“The only way to learn mathematics is to do mathematics.” – Paul Halmos** In **Science**, students completed the Life Science Unit and started Physical Science. They have been learning about Forms of Energy and how energy transfers. In our next unit, they will be learning how water changes states with melting, freezing, condensation, and evaporation.

## 4TH GRADE

Welcome to the second semester of the 2022 - 2023 school year! We are now entering the third quarter. In the past, this quarter begins our "crunch time" in preparation for FSA testing. This year, our crunch time will be to prepare for the last F.A.S.T. Progress Monitoring (PM) in both reading and math, the Unit Assessments for Benchmark Advance as well as the last two enVision Topic Cumulative Assessments. Families, we need your continued support and assistance to best guide and instruct your child. We need all students to attend school every day and on time. All students need to complete their homework, to help reinforce content instruction, and turn in their work on time. Additionally, if students have access to a laptop, desktop, or cell phone at home, they should make use of reading and math online applications, specifically Scholastic Pro, SuccessMaker and Reflex Math, which can all be found on their Clever dashboard. These applications are helpful in providing practice in these critical content areas. During this semester in math, we will be working towards completing the remaining B.E.S.T. standards. These standards are not only assessed at the end of each of topic, but also on each enVision Topic Cumulative Assessment. These same standards will once again be assessed on the F.A.S.T. PM3, so it's important all students remain focused during instruction. This semester will include the following topics: Number Patterns, Factors, and Divisibility · Fraction Equivalence and Ordering · Add & Subtract Fractions · Multiplying Fractions by a Whole Number · Analyzing Numerical Data · Angle Measurement & Geometric Shapes · Converting Measurements. We have a lot of ground to cover this semester, so we need every student to arrive every day ready and willing to do their best, especially when it's challenging. While science is not a subject being tested this year, it's important students participate in their learning and success. In this area, like math, we have several standards remaining for instruction including, life cycles · forces · energy in a food chain · environmental impacts on animals · heat flow · Earth's movements · forms of energy, as well as a few other standards. In reading, we are currently working on point of view, poetry structure, theme and summarizing a text in both literature and informational text. In writing, we are working on developing four-paragraph expository essays by identifying various components of the writing process. We are also working on synthesizing multiple text to write about it. We want to encourage a balance between working hard towards an achievable goal and enjoying time together. Mrs. Slater and Ms. Hartley will continue to work together coordinating any trips available and looking for various ways to reward students for their hard work. Please remind your child of expected behavior and to be kind to help encourage a positive learning environment for all students. Lastly, we are continuing with parent-teacher conferences. Please be sure to respond to requests being made and attend conferences as they are scheduled. Mrs. Slater and Ms. Hartley must have at least two conferences per student for the academic year. If you need to meet with them outside of those conferences, we encourage you to reach out to either teacher for assistance. We look forward to continuing to help your child make progress and reach their goals.

5TH  
GRADE

It is amazing how quickly the school year is moving! We are now in the 3<sup>rd</sup> quarter of school and students should be well acquainted with school and class procedures and expectations. In academics, for ELA, we are now in Unit 4 of Benchmark studying how an author develops character perspectives. In addition to this, we are working on figurative language in poetry. In math, we have just completed the Topic 1-7 Cumulative Assessment. We've jumped into Data Analysis and Probability, where students are learning how to read charts and graphs. In science, we are working on Physical and Chemical changes and how temperature affects these changes, as well as the different types of energy (M.E.L.T.S.) As we continue to navigate the new writing curriculum and integrate it with the older curriculum, students are still practicing writing a 4-5 paragraph essay using evidence and elaboration in addition to building on the language arts fundamentals. As always, please encourage your child to work on Reflex math daily to strengthen their multiplication and division facts. They also have access to Scholastic Literacy Pro online to read ebooks. We look forward to meeting with you to discuss your child's ongoing academic development.

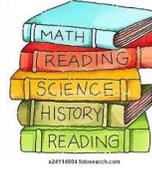
## SPECIAL EDUCATION

In **Ms. Omega's** class, scholars are back and refreshed after a Winter Break and kicking off 2023 soaring! ELA Reading activities will be geared to engage and showcase student learning and understanding of the context following BEST standards. The Benchmark Close Reader Textbooks Unit 4 key concepts is Authors' perspectives or point of view. Students will read poetry written by Maya Angelou and Walt Whitman. Next, share and discuss relative written responses based on thought provoking context that allows for students to apply real-world observations. In Math we will start Topic 6, Divide by a Decimal. Students will be given wrap around support during the lessons as rigor in solving division problems is expected. Resources for added support will be visible such as manipulatives, interactive Math Journal notes, graphic organizers and classroom anchor charts. It is certainly CRUNCH time as we persevere towards progress on all mandated assessments going to the 2<sup>nd</sup> semester.

In **Ms. Sullivan's** class, we are reviewing school rules and procedures. We are also learning different coping strategies that we can utilize when we are feeling upset, angry or frustrated such as asking for a break, coloring, going for walks, and breathing exercises. In reading, we are learning about different points of view. In writing, we are learning how to write a narrative. In math, we are learning addition and subtraction strategies. In science, we are learning about the basic forms of energy.



## SPECIALS



### MEDIA:

Happy new year. I am excited and thankful to see the start of the new year 2023. This quarter I will continue to support classes in teaching ELA lessons using the Benchmark Universe curriculum. I will also continue to give "Push in" support with Math students.

Where Reading Across Broward is concerned, I would like to bring to your attention that the deadline for logging reading minutes in Beanstack for this year is March 31, 2023. This is just around the corner, so teachers, students and parents please be vigilant. Keep logging reading minutes to reach your award goals. Below is a breakdown of the award levels:

Level 1- Pre-K to grade 2: 600 logged minutes - Bronze/participation award, 1200 minutes - silver award, 1800 minutes - gold award, 2500 minutes - honor roll.

Level 2- Grades 3-5: 2000 logged minutes - Bronze/participation award, 3,500 minutes - silver award, 5,500 minutes - gold award, 7000 minutes -honor roll.

All the best for the new year.

### SCIENCE:

In an enlightening manner, science class is still going strong. Kindergarten will find out about "Gravity." 1st grade will be educated in "Fast and Slow Changes to Land." 2nd grade will be taught "Magnets and Gravity." 3rd grade will explore "Light and Heat." 4th grade will learn about "Magnets." 5th grade will gain knowledge in "The Water Cycle & Weather."

### PE:

Third Quarter begins with our Coral Springs Olympic Games when classes compete in various activities which include running, jumping, test of endurance (pacer test), test of strength (tug-of-war), hula hoop, jump rope and major game skills. For the rest of the quarter students will learn a variety of new games to further movement education and finally we will have our annual Jump Rope for Heart Season and fundraiser to support the American Heart Association.

### ART:

Art scholars of Coral Springs Elementary School will continue to do **many** practice drawings and will also be **encouraged** to create their own artwork using the techniques learned during art classes. They will learn how to incorporate the Art Elements of Line and Shape into their artwork., as well as using the Principles of Design, Balance and Movement in order to take their drawings to the next level.

They will see art by Joan Miro', Paul Klee and Ruffino Tamayo. They will be able to make comparisons of these paintings and also see how they differ from the previous artists they studied.

The more art history and knowledge of techniques they absorb, the better their own art will become.

## ESE NEWS

Our ESE Department is working hard on IEP goals and standards. Congratulations to one of our PreK students in Ms. Lasky's class, Bradley W., for being nominated for our "Just Do It" program in Broward county. Way to go Bradley for making so much progress! Parents, if you have any academic or behavioral concerns in regard to your child, please contact the school and ask for the ESE Specialist.

## LITERACY CORNER

Reading is so very important to your child's academic development. Please make sure that you are reading to and with your child daily if they are in grades K-2. Grades 2-5 have homework sent home daily during the week. For the first 2 days, students will have a comprehension story with a graphic organizer focused on a particular skill. For the next 2 days, there is a passage along with comprehension questions to help your child critically think about what they have read.

You can help your child by asking them to give you a summary of what they read. Make sure you encourage them to focus on telling you the main details of the story. Here at CSE we always encourage our scholars to use their "Good Reader Strategies" which include: *Making Predictions, Visualizing, Asking Questions, Making Connections, Inferring, and Summarizing.*

Please ensure that your student is taking time to complete homework thoroughly and bringing it in daily. We are in crunch time mode and are working so very hard to make sure our students are successful on the final FAST PM3.

## GUIDANCE

Welcome back! I hope you all enjoyed your Holiday Break. We have a lot a new and exciting things to look forward to this year. This semester our 4<sup>th</sup> and 5<sup>th</sup> Grade students have the option to participate in a Social Emotional Learning survey (SEL) for the second time this school year. Broward County Public Schools provides all students in grades 4-12 with an opportunity to receive support and evidenced-based Tiered instruction in Self-awareness and self-management, Responsible decision-making, Resiliency, Relationship skills and conflict resolution, and Understanding and respecting other viewpoints.

Also, students in grades K-5 will be receiving lessons in our mental health mandate. These lessons cover age-appropriate topics about substance abuse and human trafficking. Lessons will be taught during the students' specials and there is no opt-out. These lessons are mandated by the Florida Department of Education. More information can be found on Broward schools school counseling webpage.

Lastly, here are some additional resources if you or your child ever needs to talk:

- First Call for Help-2-1-1
- Mental Health Hotline (754)321-HELP (4357)
- National Crisis Textline 741741
- National Suicide Prevention Line 9-8-8

Thank you.